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| **What will we be learning?****Year 7 – Introduction to Shakespeare**Your teacher will select a range of extracts for you to study.  | **Why this? Why now?**To introduce you more formally to Shakespeare and his texts, to explore Shakespeare’s relevance today; to allow you freedom and creativity to explore Shakespeare’s texts. | **Key Words:**PlaywrightPlayscriptGenreInferenceActSceneStage directionScene directionCharacterSettingDialogueMonologueDuologueHistorical contextSocietal values |
| **What will we learn?*** Understanding: To be able to make clear inferences about the text/texts.​
* Evidence: To be able to include short appropriate quotations.​
* Writers’ Viewpoint: To be able to explain writers’ viewpoints with some success.​
* Writers’ Methods: To be able to show clear understanding of methods and their effects some of the time. To be able to use terminology accurately most of the time.​
* Context: To be able to show clear understanding of the relevance of when and where a text was written.
* Speaking and listening: To be able to express ideas, engage your audience and respond to questions on a studied topic.
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| **What opportunities are there for wider study?*** Watch a version of a Shakespeare play using Digital Theatre
* Digital Theatre Username: students@highcliffeschool.com Password:students01
* Research Shakespeare’s other plays, such as The Tempest or A Midsummer Night’s Dream
* Watch an Animated Shakespeare version of a play!

**What similar texts might I enjoy?*** Any other Shakespeare play! There are so many to choose from…
* King of Shadows: Susan Cooper
* Shakespeare Stories: Leon Garfield
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| **How will I be assessed?*** Explaining dramatic decisions: Spoken language assessment
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